Children's Mental Health Champions: Workplan Template

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| The Champions will address the mental health needs of children and families by supporting one or more of the three pillars of this work:   1. Connect and create family-school-healthcare-community partnerships 2. Support early identification and intervention/evidence-based treatment 3. Prevention of mental disorders and promotion of mental health   As such, the Champions are expected to:   * serve as state liaisons to the CDC’s Children’s Mental Health program and positive parenting resources; * act as community champion change agents to increase awareness activities and improvement of positive parenting practices; * develop and test strategies for building partnerships to promote identification, screening, referral, and intervention; and * implement effective strategies for mental health promotion, prevention supports, and creation of networks (e.g., school, healthcare, and community) and better connections between these systems.   **Instructions:** Complete the workplan below to describe how you will carry out these expectations. Your workplan should describe the proposed overarching goal(s), activities, process outputs, and short-term outcomes linked to the pillars above. The workplan will act as a blueprint to lay out the specific actions you will take, and process outputs and short-term outcomes you plan to achieve as you work toward your overarching project goal(s).  When creating an overarching project goal, please identify the pillar addressed (*create family-school-healthcare-community partnerships, support early identification and intervention/evidence-based treatment, or prevention of mental disorders and promotion of mental health).* Complete the table below for **each** proposed overarching project goal (copy and paste additional tables as needed). Use concise bullet points as much as possible. Make sure all process outputs and short-term outcomes listed are SMARTIE (specific, measurable, achievable, relevant, time-bound, inclusive, and equitable). Examples of specific and measurable process outputs and short-term outcomes are provided in the logic model. |

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| **Overarching Project Goal**:*Briefly describe the goal and identify the pillar addressed.* | | | | | |
| **Targeted Barrier(s)/Challenge(s)/Gap(s):** *What are the barriers, challenges, or gaps the activities in support of this goal will address?* | | | | | |
| **Sustainability Plan:** *What action steps (1-3) will you take to ensure the impact of your efforts is sustained?* | | | | | |
| **Inclusion Plan:** *What action steps (1-3) will you take to ensure that key state and regional partners are involved in your efforts?* | | | | | |
| **Priority Audience** *(population served)***,**  **Partner(s)** | **Activity Description**  *(specific strategies, actions, or tasks to meet goal)* | **Anticipated Process**  **Output(s)**  *(products of activities)\** | **Anticipated Short-term Outcome(s)**  *(what will be achieved?)\** | **Partners/People Involved/**  **Resources Required** | **Timeline**  *(when activities will be completed)* |
| **Priority Audience or System** *(e.g., age range of children, provider type, etc.)***:** |  |  |  |  |  |
| \*Refer to examples in logic model provided; make them SMARTIE (specific, measurable, achievable, relevant, time-bound, inclusive, and equitable) | | | | | |

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